



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Professional Ethics [S1MiTPM1>EZ]

Course

Field of study

Materials and technologies for automotive industry

Year/Semester

1/2

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

full-time

Requirements

elective

Number of hours

Lecture

30

Laboratory classes

0

Other

0

Tutorials

0

Projects/seminars

0

Number of credit points

2,00

Coordinators

dr inż. Marta Pawłowska-Nowak

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Lecturers

Prerequisites

No prerequisites.

Course objective

Obtaining knowledge about ethics and it's role in a social live; teaching to solve ethical dilemmas, particular dilemmas appearing in professional activity.

Course-related learning outcomes

Knowledge:

The student has got the basic knowledge in economics and management that enables understanding of social, economic, legal, ethical and other non-technical engineering applications. Student knows and understands the basic concepts and principles of protection of industrial products and copyrights as well as the Personal Data Protection Act.

The student knows the general principles of creating and developing forms of individual entrepreneurship. For this purpose, the student is able to apply knowledge in the field of automotive materials engineering, economics and management.

Skills:

The student is able to communicate using various techniques in professional environment. For this purpose, he is able to select and use IT and quality management systems. The student is able to use appropriate information and communication techniques to perform tasks typical for engineering activities, including organizing team work.

The student is able to obtain information from literature, databases and other properly selected sources in the field of materials engineering and automotive industry technology. In particular the student is able to describe groups of materials used in the automotive industry, their production and processing processes, material selection systems; is able to integrate the information obtained, interpret it, draw conclusions, formulate and justify opinions.

The student has got the ability to self-educate.

Social competences:

The student understands the need for lifelong learning, is able to inspire and organize the learning process of other people.

The student is aware of the importance and understanding of non-technical aspects and effects of engineering activities, including its impact on the environment and the responsibility for decisions made. The student is able to cooperate, think and act in an enterprising way and work in a group, taking on various roles in it.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

All learning outcomes are checked with test which contains open and closed questions.

Assesment criteria: < 50 % ndst, ≤ 50%; 60%) dst., < 60%; 70%) dst plus, bdb.

Tasks during lectures - during lectures students are asked to make tasks, for which they get additional points. The points are added to points from the test.

Programme content

The program includes the following elements: the notion of professional ethics, unethical and counterproductive behavior in the workplace, elements of ethical programs in organizations, codes of ethics, ethical leadership.

Course topics

1. Introduction to ethics. The scientific field of ethics. Subject, area and functions of ethics. Morality and ethics. Norms, values, ideals and moral sanctions. Cultural relativism and cultural imperialism. The place of ethics among humanistic and social sciences, relation to philosophy.
2. Ethical theories. Ethics, morality and law. Morality and it's theories. Cognitivism and noncognitivism. Consequentialism and non-consequentialism. Utilitarianism. Ethics of happiness. Kantianism. Ethics of duty. Natural law. Ethics of entitlements.
3. Factors influencing ethical behavior at work. Personal, organizational, environmental factors. Corporate ethics programs. Ethical dilemma. Model of ethical decision making. Examples of unethical and counterproductive behaviors during different phases of Human Resources Management.
4. Ethics in work relationships. Social relationships in working place. Employment and employees rights. Right to work. Equal chances. Discrimination: direct, indirect, multiple, positive. Criteria of discrimination (ex. race, nationality, religion, creed). Examples of men and women discrimination in the workplace. Methods of combating discrimination against women and good practices of the enterprises.
5. Mobbing. Definition of mobbing (Leymann and Labour Code). Leymann mobbing activities. Consequences and causes. Counteraction. Mobbing and discrimination: comparison. Ethical communication with employees.
6. Code of ethics. Definition, genesis, area and examples. Role of codes of ethics in regulating practical side of professional careers.
7. Ethical conflict resolution. Ethics in negotiations: rules of social influecne (Robert Cialdini), manipulation tactics.
9. Corporate social responsibility. Responsibilities to different stakeholder groups. Corporate citizenship. CSR standards.

Teaching methods

Lecture, discussion, role-playing, case study

Bibliography

Basic:

Michalik M., Od etyki zawodowej do etyki biznesu, Fundacja Innowacji, Warszawa, 2003.

Gasparski W., Wykłady z etyki biznesu. Nowa edycja Wydawnictwo Wyższej Szkoły Przedsiębiorczości i Zarządzania im. Leona Koźmińskiego, Warszawa, 2004.

Klimaczak B., Lewicka- Strzałecka A., Etyka i Ekonomia, Wydawnictwo PTE, Warszawa, 2007.

Additional:

Klimek J. Etyka biznesu, Teoretyczne założenia, praktyka zastosowań, Difin, Warszawa 2014.

Nazar R., Branowska A., Etyka w zarządzaniu, Poznań, 2011.

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	20	1,00